

SCHOOL IMPROVEMENT PLAN PALESTINE HIGH SCHOOL 2009-2010

MEMBERS of HIGH SCHOOL IMPROVEMENT PLAN

Mark Catt, Teacher
Kathy Morrow, Teacher
Stephanie England, Teacher
Stuart Smith, Teacher
Joe Sornberger, Principal

PROCESS for MONITORING PROGRESS & PLAN REVISION

The high school improvement committee will meet on a semester basis to review and update the current school improvement plan.

VISION

The vision of Palestine High School is to create an atmosphere where learning becomes a way of life, where students develop a work ethic and a sense of responsibility that will serve them well in any endeavor they pursue and where success is measured against potential.

DEMOGRAPHICS

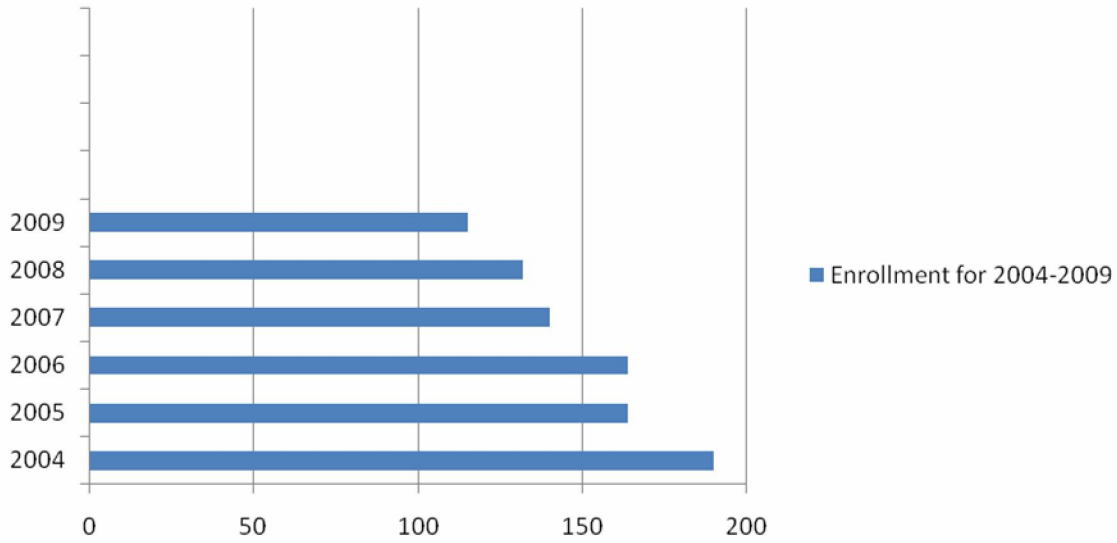
Palestine High School is a part of Palestine CUSD #3. We are located in Crawford County, Illinois and covers 86.5 square miles. The economic base of the community is predominately agricultural and oil related. Unemployment rates are seasonal and tend to run well above the state average. Financial stability is low. Approximately 3,000 persons live within the boundaries of the district, of whom 273 are elementary students (K-8) and 113 are high school students (9 – 12). Of our 113 students, 38 qualify for free and reduced lunch. The district facilities include one elementary school and one high school. The district employs one superintendent, two principals, 39 teachers, 8 aides, and 16 support personnel. Palestine is also known for their community activity of Pioneer City Rodeo and Festival, Young Abe Days, Debutante Ball, and a Christmas Tour.

	2004	2005	2006	2007	2008	2009
Student Population	190	164	164	140	132	115
Attendance	91.5	94.1	89	93.6	94.3	93
Truancy	13.5	12.3	12.3	5.9	-	2.9
Mobility	41.4	43.6	43	14	29.6	25.8
Low-Income Rate	27.9	31.1	31.1	22.1	29.5	25.2
Retention	0	0	0	0	0	0
Expulsion	0	2	0	0	0	0
Graduation Rate	88.6	71.4	69	84.2	100	100
Drop Out Rate	6.5	4.6	4.6	0	5.3	2.6

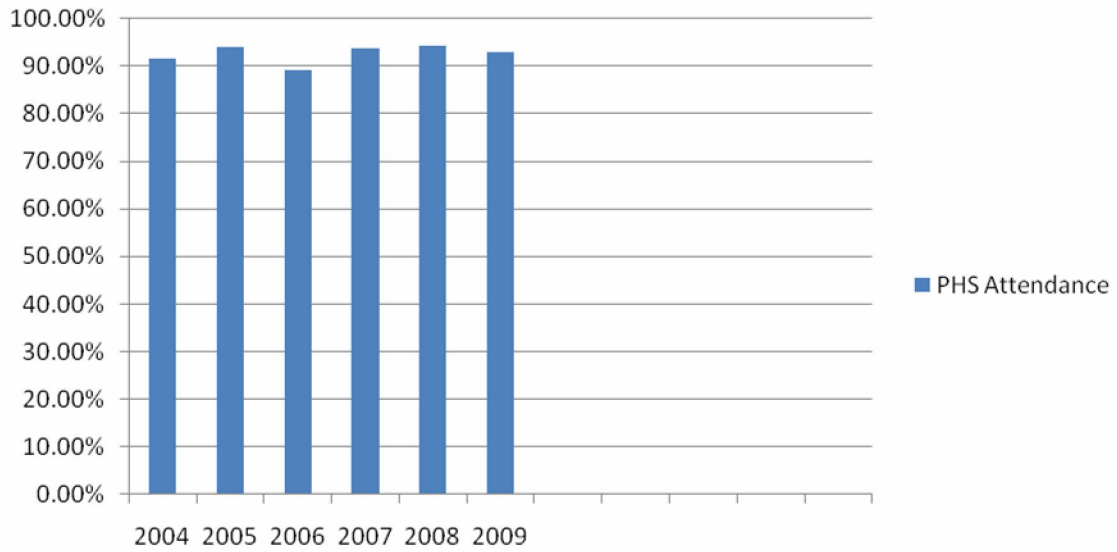
State vs. Palestine High School

Categories	State	PHS
Average Class Size	19.2	13.4
Graduation Rate	87.1%	100%
Low Income	42.9%	25.2 %
Mobility	13.5%	25.8%

Enrollment for 2004-2009



PHS Attendance 2004-2009



READING

	2004	2005	2006	2007	2008	2009
Academic Warning	4.3	3.6	11	8	0.0	3
Below Standards	34.8	35.7	47	28	33.3	46
Meets Standards	56.5	46.4	33	48	58.3	39
Exceeds Standards	4.3	14.3	8	16	8.3	12
*Meets or Exceeds	60.8	60.7	41	64	68	51.5

MATHEMATICS

	2004	2005	2006	2007	2008	2009
Academic Warning	4.3	3.6	11	12	0.0	6
Below Standards	34.8	50.0	47	28	41.7	46
Meets Standards	56.5	42.9	36	44	54.2	46
Exceeds Standards	4.3	3.6	6	16	4.2	3
*Meets or Exceeds	60.8	46.5	42	60	60	49

SCIENCE

	2004	2005	2006	2007	2008	2009
Academic Warning	13.0	14.3	8	16	0.0	0
Below Standards	26.1	42.9	53	48	66.7	50
Meets Standards	52.2	28.6	33	24	25	50
Exceeds Standards	8.7	14.3	9	12	8.3	0
*Meets or Exceeds	60.9	42.9	42	36	33	50

WRITING

	2004	2005	2006	2007	2008	2009
Academic Warning	13%	NOT	TESTED	4%	8%	0
Below Standards	35%			48%	50%	42%
Meets Standards	44%			48%	42%	58%
Exceeds Standards	9%			0	0	0
*Meets or Exceeds	52%			48%	42%	42%

State vs. Palestine High School

Categories	State	PHS
Reading	56.9%	51.5%
Mathematics	51.6%	48.5%
Science	50.5%	50%
Writing	57%	42%

What are the Challenges that we face?
How are we going to address them?

Community Survey	<ul style="list-style-type: none"> • Cooperation between school and community • Community pride in the high school 	<ul style="list-style-type: none"> • Discipline • Communication between school and home
Teacher Feedback	<ul style="list-style-type: none"> • Teachers working together 	<ul style="list-style-type: none"> • Professional development opportunities • Adequate educational supplies and materials
Teaching and Learning	<ul style="list-style-type: none"> • Teachers provide engaged learning opportunities for students 	<ul style="list-style-type: none"> • Co-Op classes
Learning Environment	<ul style="list-style-type: none"> • Dedicated faculty and staff • Small class sizes 	<ul style="list-style-type: none"> • Appropriate furniture and technical supplies
Technology	<ul style="list-style-type: none"> • Computer lab • Computer technical assistance 	<ul style="list-style-type: none"> • Up - to - date technology – hardware and software • Teacher training in technology • More technical assistance needed
Community	<ul style="list-style-type: none"> • Academic Foundation 	<ul style="list-style-type: none"> • More involvement at the school level
Communications (Faculty, parent, student)	<ul style="list-style-type: none"> • Progress Reports • Discipline Reports • Phone calls to parents 	<ul style="list-style-type: none"> • Ensuring notices get in parents' hands • Increase parental involvement in a positive manner • Communication between school and home
Parental Involvement	<ul style="list-style-type: none"> • Freshman Orientation 	<ul style="list-style-type: none"> • Parent / Teacher conferences
Safety	<ul style="list-style-type: none"> • Crisis Management Plan 	<ul style="list-style-type: none"> • Cameras / Video Equipment • Familiarizing staff with Crisis management plan

Priority Goals

Goal One:

Increase student achievement on PSAE

Goal Two:

Provide Professional Development in the area of Writing, Discipline, and Standard Aligned Lesson Design

Goal Three:

Improve staff implementation of technology in the classroom

Goal Four:

Improve parent communication

Goal Five:

Decrease discipline referrals

*** Implementation of Response to Intervention**

Professional Development

The following areas have been identified for professional growth and development:

One:

Math, writing, technology and discipline

Two:

Standard Aligned lesson design